

MODULE DESCRIPTOR

Module Title	Crime, Harm and Justice
Course Title(s)	BSc (Hons) Criminology BSc (Hons) Criminology (with Foundation Year) BSc (Hons) Criminology and Law BSc (Hons) Criminology and Psychology
College	College of Society and Professions
School	School of Law and Education
Parent Course (if applicable)	BSc (Hons) Criminology
Level	4
Semester	1
Module Code	CRM_4_CHJ
Credit Value	20
Student Study Hours	Total hours: 200 Contact hours: 36 Student managed learning hours: 164 Placement hours (if applicable): n/a
Pre-requisite Module(s) or/and learning	None
Co-requisite Module(s)	None
Module Leader	TBC
Short Description	This module explores key questions about crime, harm, and justice, encouraging students to think critically about what counts as crime and who is labelled a criminal. Students will examine how crime is constructed, represented, measured, and addressed in society, and consider topics such as moral panics, surveillance, urban inequalities and lived experiences of the crime and social control. The module also moves beyond traditional criminology to look at wider forms of social harm, including environmental damage and structural inequalities. By the end, students will understand how power and social structures shape definitions of crime, whose harms matter, and how societies choose to respond.
Aims	This module aims to: - introduce students to key questions about crime, harm, and justice including how they are represented, measured, and constructed - to explore the social, spatial, and structural contexts that influence experiences of crime and harm - to develop students' ability to critically analyse the relationship between crime, harm, power and social inequalities

Learning Outcomes (Recommended 4 to 6 outcomes)	A. Knowledge and Understanding: A1. Demonstrate a foundational understanding of key criminological topics, including how crime, harm, and justice are socially constructed, represented, and also measured A2: Ability to evaluate how power and social inequality shape definitions of crime and harm [CLO: A2, A3 & A4] B. Intellectual Skills: B1. Familiarise themselves with a range of criminological concepts and learn how to apply them to contemporary social issues [CLO:B1, B2 & B3] C. Practical Skills: C1. Demonstrate the ability to identify & search for literature and a range of sources, including policy materials and media sources. [CLO:C2 & C4] D. Transferable Skills: D1. Communicate ideas in a structured way including written and verbal formats, developing skills including critical thinking and independent research skills. [CLO: D1 & D4]
Employability	Students gain the analytical foundations valued in roles that require critical evaluation of social issues (A1). The ability to assess evidence and apply theoretical concepts to real-world situations (B1, C1) is essential for careers in criminal justice agencies, NGOs, local authorities, and research organisations. Strong transferable skills in communication, critical thinking, and independent research prepare students for professional environments including preparing students for diverse environments (D1).
Teaching and Learning Pattern	Lectures Group Work Seminars Tutorials Laboratory Workshops Practical VLE Activities
Indicative Content	Introducing Criminology as a discipline Learning to read criminological sources critically What is Crime What is Harm

	Media, Crime, and Moral Panics Crime, Place, and Space Observing crime and crime control Crime and the City Surveillance, Social Control, and Harm Hate Crime and Structural Harms Green Criminology and Global Harms
Assessment Method	Formative assessment: Group activity to identify peer reviewed sources to support summative assessment. Feedback will be provided in class. Summative Assessment: CW1 (100%) 2,000-word Crime Survey Report All students as part of the learning programme will conduct a crime survey activity in groups in the local area. Students can choose to write an individual report on this activity, supported by academic sources, as summative assessment. or CW1 (100%) 4 x 500-word evaluation of four different academic sources relating to a topic of choice discussed in class. Sources will be provided to students in the assessment brief and Moodle. Module LOs: A1, A2, B1, C1, D1
Mode of Resit	As above
Indicative Sources (Reading lists)	Core materials: Newburn, T. (2017). <i>Criminology</i> (3rd ed.). Routledge. Carrabine, E., Cox, P., Crowhurst, I., Di Ronco, A., Fussey, P., Sergi, A., South, N., Thiel, D. and Turton, J., (2020) <i>Criminology: A sociological introduction</i>. Routledge. Optional reading: Hall, S., Critcher, C., Jefferson, T., Clarke, J., Roberts, B, (2023) <i>Policing the crisis: mugging, the state and law and order</i> , Second edition., Basingstoke, Hampshire: Palgrave Macmillan
Other Learning Resources	VLE: the module will be supported by a Moodle site which includes links to reading lists, websites and academic sources.